



## RE Long Term Plan Overview

### Understanding Christianity unit

### Non-Christian Leeds/York syllabus unit

### Comparing religions

Year	Autumn		Spring		Summer	
<b>R</b> 36 hours of RE, (e.g. 50 minutes a week or as part of continuous provision)	<b>F4</b> <u>Key question: <i>Being special: Where do we belong?</i></u> <u>Religion: Christianity, Judaism, Hinduism, Islam</u>  Syllabus thematic <b>Being Special</b>	<b>F2</b> <u>Key question: <i>Why do Christians perform nativity plays at Christmas?</i></u> <u>Religion: Christianity</u>  Understanding Christianity <b>Incarnation</b>	<b>F1</b> <u>Key question: <i>Why is the word of God so important to Christians?</i></u> <u>Religion: Christianity</u>  Understanding Christianity <b>God/Creation</b>	<b>F3</b> <u>Key question: <i>Why do Christians put a cross in an Easter garden?</i></u> <u>Religion: Christianity</u>  Understanding Christianity <b>Salvation</b>	<b>F5</b> <u>Key question: <i>Which places are special and why?</i></u> <u>Religion: Christianity, Judaism, Islam</u>  Syllabus thematic <b>Special places</b>	<b>F6</b> <u>Key question: <i>Which stories are special and why?</i></u> <u>Religion: Christianity, Judaism, Hinduism</u>  Syllabus thematic <b>Special stories</b>  <b>Links to Y2, unit 1.10</b>
<b>1</b> 36 hours per year (e.g. an hour a week, or less than an hour a week plus a series of RE days)	<b>1.1</b> <u>Key question: <i>What do Christians believe God is like?</i></u> <u>Religion: Christianity</u>  Understanding Christianity <b>God /Creation</b>	<b>1.3</b> <u>Key question: <i>Why does Christmas matter? (Core)</i></u> <u>Religion: Christianity</u>  Understanding Christianity <b>Incarnation</b>	<b>1.6</b> <u>Key question: <i>Who is Jewish and how do they live?</i></u> <u>Religion: Judaism</u>  Syllabus thematic <b>Judaism</b>	<b>1.5</b> <u>Key question: <i>Why does Easter matter? (Core)</i></u> <u>Religion: Christianity</u>  Understanding Christianity <b>Salvation</b>	<b>1.8</b> <u>Key question: <i>Who am I? What does it mean to belong?</i></u>  Religion: Comparing religions: Christianity, Judaism, humanism  Syllabus thematic - Belonging	<b>1.4</b> <u>Key question: <i>What is the good news that Jesus brings?</i></u> <u>Religion: Christianity</u>  Understanding Christianity <b>Gospel</b>

<p>2</p> <p>36 hours per year (as Y1)</p>	<p><b>1.2</b> <i>Key question: Who made the world?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Creation</p>	<p><b>1.3</b> <i>Key question: Why does Christmas matter?</i> <i>(Follow on frm Y1 - Digging deeper)</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Incarnation</p>	<p><b>1.7</b> <i>Key question: Who is Muslim and what do they believe?</i> <i>Religion: Islam</i></p> <p>Syllabus thematic Islam</p>	<p><b>1.5</b> <i>Key question: Why does Easter matter?</i> <i>(Following on from Y1 - Digging deeper)</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Salvation</p>	<p><b>1.9</b> <i>Key question: What makes some places sacred to believers?</i> <i>Religion: Christianity, Judaism, Islam</i></p> <p>Syllabus thematic Special places</p>	<p><b>1.10</b> <i>Key question: How should we care for the world and for others and why does it matter?</i></p> <p><i>Religion: Christianity, Judaism</i></p> <p>Links to Y6, unit U2.12</p>
<p>3</p> <p>45 hours per year (e.g. an hour and a quarter per week)</p>	<p><b>L2.1</b> <i>Key question: What do Christians learn from the Creation story?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Creation/Fall</p>	<p><b>L2.4</b> <i>Key question: What kind of world did Jesus want?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Gospel</p>	<p><b>L2.7</b> <i>Key question: What does it mean to be a Hindu in Britain today?</i> <i>Religion: Hinduism</i></p> <p>Syllabus thematic Hinduism</p>	<p><b>L2.5</b> <i>Key question: Why do Christians call the day Jesus died 'Good Friday'?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Salvation</p>	<p><b>L2.6</b> <i>Key question: When Jesus left, what was the impact of Pentecost/what happened next?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Kingdom of God</p>	<p><b>L2.9</b> <i>Key question: What are the deeper meanings of festivals?</i> <i>Religion: Christianity, Islam, Judaism</i></p> <p>Syllabus thematic Celebrations</p>
<p>4</p> <p>45 hours per year (As Y3)</p>	<p><b>L2.2</b> <i>Key question: What is it like to follow God?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity People of God</p>	<p><b>L2.3</b> <i>Key question: What is the Trinity?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Incarnation/God</p>	<p><b>L2.8</b> <i>Key question: What does it mean to be a Sikh in Britain today?</i> <i>Religion: Sikhism</i></p> <p>Syllabus thematic Sikhism</p>	<p><b>L2.5</b> <i>Key question: Why do Christians call the day Jesus 'Good Friday'?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Salvation</p>	<p><b>L2.10</b> <i>Key question: How and why do believers show their commitments during the journey of life?</i> <i>Religion: Christianity, Hinduism/Sikhs, Judaism</i></p> <p>Syllabus thematic Commitments</p>	<p><b>L2.4</b> <i>Key question: What kind of world did Jesus want?</i> <i>Religion: Christianity</i> <i>(Digging Deeper - taught in Y3, repeated in Y4)</i></p> <p>Understanding Christianity Gospel</p>
<p>5</p> <p>45 hours per year (As Y3)</p>	<p><b>U2.1</b> <i>Key question: What does it mean if God is holy and loving?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity God</p>	<p><b>U2.4</b> <i>Key question: Was Jesus the Messiah?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Incarnation</p>	<p><b>U2.10</b> <i>Key question: What does it mean for a Jewish person to follow God?</i> <i>Religion: Judaism</i></p> <p>Syllabus thematic Judaism</p>	<p><b>U2.6</b> <i>Key question: What did Jesus do to save human beings?</i> <i>Religion: Christianity</i></p> <p>Understanding Christianity Salvation</p>	<p><b>U2.14</b> <i>Key question: How do religions help people live through good times and bad times?</i> <i>Religion: Christianity, Hinduism, Judaism</i></p> <p>Syllabus thematic Religion in life</p>	<p><b>U2.5</b> <i>Key question: What would Jesus do?</i></p> <p><i>Religion: Christianity</i></p> <p>Understanding Christianity Gospel</p>

<p>6 45 hours per year (As Y3)</p>	<p><b>U2.3</b> <i>Key question: How can following God bring freedom and justice?</i> <i>Religion: Christianity, Judaism</i> Understanding Christianity unit People of God  Link to Black History Month (e.g. MLK, Mandela)</p>	<p><b>U2.8</b> <i>Key question: What kind of King is Jesus?</i> <i>Religion: Christianity</i> Understanding Christianity Kingdom of God</p>	<p><b>U2.9</b> <i>Key question: What does it mean for Muslims to follow God?</i> <i>Religion: Islam</i> Syllabus thematic Islam</p>	<p><b>U2.7</b> <i>Key question: What difference does the Resurrection make to Christians?</i> <i>Religion: Christianity</i> Understanding Christianity Salvation</p>	<p><b>U2.12</b> <i>Key question: What will make our city/town/village a more respectful place?</i> <i>Religion: Christianity, Islam</i> Syllabus thematic Respect and religion.  Link to Geography - 'Perfect Patrington (Revisit)</p>	<p><b>U2.2</b> <i>Key question: Creation and science: conflicting or complementary?</i> <i>Religion: Christianity, Islam, Judaism etc...</i> Understanding Christianity Creation  Link to Science: Darwin (Revisit)</p>
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