EYFS Maths LTP 23/24

Cycle 1 Overview

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| **MN** |  | | | [**Masting Number Weeks 1-5**](#slide=id.g13cc9a27720_2_5) | | | | | [**Mastering Number Weeks 6-10**](#slide=id.g13cc9a27720_2_11) | | | | |
| **Main Teaching Input**  [**(Developmental Objective Links)**](#slide=id.p) | **Number**  Songs with actions and puppets  **Measure**  Days of the week  My school day  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_2_65) | **Number**  Songs with actions and puppets  **Measure**  Days of the week  My school day  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_2_65) | **Number**  Number sense  Number 1  (Cardinality)  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_0_0) | **Number**  Number sense  Number 2  (Discuss one more)  (Cardinality)  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_2_37) | **Number**  Number sense  Number 3  (Discuss one more)  (Cardinality)  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_2_43) | **Number**  Number sense  Number 4  (Discuss one more)  (Cardinality)  (Double)  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_2_49) | **Number**  Number sense  Number 5  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_2_55) | **Number**  Ordering Numbers 1-5  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_2_123) | **Calculation**  Every number can be made from one  (Composition)  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_4_5) | **Calculation**  Number composition  (Part, part, whole)  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_4_14) | **Calculation**  Number composition  (Part, part, whole)  [**Weekly Planning Ideas**](#slide=id.g13cc9a27720_4_23) | **Geometry**  Shapes, Shapes, Everywhere!  2D Shape  [**Weekly Planning Ideas**](#slide=id.g13cebd9e145_0_0) | **Pattern**  Can you see my pattern?  Identifying repeating patterns  [**Weekly Planning Ideas**](#slide=id.g13cebd9e145_0_11) |
| **Calculation**  Finding one more | **Calculation**  Finding one less | **Calculation**  Adding two groups together |

Cycle 2 Overview

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| **MN** |  | [**Masting Number Weeks 11-15**](#slide=id.g13cef340fba_0_51) | | | | |  | [**Mastering Number Weeks 16-20**](#slide=id.g13cef340fba_0_56) | | | | |  |
| **Main Teaching Input**  [**(Developmental Objective Links)**](#slide=id.p) | **Cons** | **Number**  Subitising  (10 Black dots) | **Number**  Number sense  Number 6 | **Calculation**  Addition from counting on | **Number**  Number sense  Number 7 | **Number**  Number sense  Number 8 | **Multiplication and Division**  Doubling and halving | **Pattern**  Creating repeating patterns | **Number**  Number sense  Number 9 | **Number**  Number sense  Number 10 | **Number**  Number sense  Number 10 | **Calculation**  Number bonds to ten. | **Geometry**  3D Shape |
| **Multiplication and Division**  Introduce doubling | **Multiplication and Division**  Introduce halving |  | **Number** Odd and Even |

Cycle 3 Overview

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| **MN** |  | [**Masting Number Weeks 21-26**](#slide=id.g13cef340fba_0_56) | | | | |  | [**Mastering Number Weeks 26+**](#slide=id.g13cef340fba_0_64) | | | | |  |
| **Main Teaching Input**  [**(Developmental Objective Links)**](#slide=id.p) | **Geometry**  Spatial awareness/positional language | **Number**  Counting patterns 10-20 | **Number**  Counting patterns beyond 20. | **Calculation**  Addition from counting on | **Calculation**  Subtraction from counting back | **Measure**  Length, height and distance | **Measure**  Weight and capacity | **Calculation**  Sharing | **On the move**  Extended problem solving and reasoning  Spatial reasoning | | **Consolidation** | | |