

# Maths Learning Journey

Maths Basics 5-10 mins.

Use this opportunity to pre teach with those who you think may benefit. Tell them what you're doing, show them the method, and show them what they can use to help.

3) 'I do'

Discuss/question/think aloud to model the method that you want the children to use to solve the starter problem.

5) Walk around and use AfL strategies (show me) to gauge who could require scaffold. Repeat 'We do' as necessary.

8) 'You do'

Provide further guided practice for the identified group of children. Rest of children complete independent tasks.

9) Use AfL to gradually move the children away who are now confident to attempt independently. Identify where they were supported using the appropriate marking codes.

11) Repeat for the next new method/process.

1) Hook/discussion based problem as a starter. Use talk partners and make it exciting/engaging!

2) Identify and explain the learning objective.

4) 'We do'

Pose a similar problem for the children to discuss and solve with their partner using the method just taught. Allow children to explain methods. If they're not confident, return to 'I do'.

6) Pose another problem, asking for the children to attempt independently either on whiteboards or somewhere easily accessible and low threat.

7) Ask the children to self assess how confident they are to attempt the method independently. Use fluid seating to group the children who require further support.

10) Stretch the able children with challenges that are more difficult. Not just more of the same.