

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Non-fiction - A newspaper report. Children will continue to promote sustainability looking at plastic pollution as an inspiration to write a newspaper article We will learn how to use inverted commas to indicate direct speech, coordinating and subordinating conjunctions as well as tenses. • We will continue with the theme of sustainability to write persuasively to produce an alternative to plastic straws. We will learn to write rhetorical questions, use prepositions and write for a purpose and audience. 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Perimeter and right angles. Children will develop their knowledge of shape and angles exploring polygons and other shapes and develop their knowledge of angles. • 3, 6 and 9 times tables. This unit of work will aid the children with understanding the relationships between these numbers and allow them to further develop their arithmetic and number sense. 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Living things in their habitats. This unit of work will allow children to classify living things amongst the kingdoms of life and ask what kind of living things our diverse world has. We will explore our local habitat as well as look further abroad at the various biomes around the world. We will also look at the environmental impact of humans and how we have changed and shaped the environments. • We will investigate sound in the second term. We will investigate how sound is made, how it travels and the physics that is associated with it. 		
<p style="text-align: center;"><u>History/Geography</u></p> <ul style="list-style-type: none"> • Our topic is 'Rivers'. We will investigate rivers locally and worldwide and understand how they are used a resource for the populations around them. • We will look at how rivers change landscapes and their effects throughout the year. • We will investigate the Humber and look at flood defences in place in Paull and around Hull. We will consider how climate change will affect populations and its wider effects on global geography. 	 <p>Patrington CHURCH OF ENGLAND PRIMARY ACADEMY</p> <h2>Year 4 Curriculum Map</h2> <h3>Spring Term</h3>	<p style="text-align: center;"><u>R.E.</u></p> <ul style="list-style-type: none"> • We will learn what Sikhism is. What it means to be a Sikh in Britain and investigate its origins. We will further explore the topic looking at Guru Nanak and his teachings. • We will return to our study of Christianity and salvation. We will understand how christians believe salvation is essential to have a relationship with God while and earth and there after. 		
<p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> • Children will explore what makes a community and the responsibilities of those members of a community. • We will look at data and how this is stored and shared in the modern world and the hazards of this. • We will then look at money and making decisions about money, including keeping money safe. 	<p style="text-align: center;"><u>P.E.</u></p> <ul style="list-style-type: none"> • PE sessions run by Hull FC will focus on basketball including dribbling, shooting and teams skills. • Indoor PE sessions will take place on Friday and be taught by the class teacher. This session will focus on movements and key skills needed for activities. Children will develop their spatial awareness and movements in different sports and games throughout this term. 	<p style="text-align: center;"><u>Art and Design</u></p> <ul style="list-style-type: none"> • This term we will investigate still life and soap sculpture. • We will look at the works of Barbara Hepworth and Henry Moore and their style and interpretation of their subject matter • We will also look at sculpture and create our own soap sculptures. 	<p style="text-align: center;"><u>Music</u></p> <p>In music this half term we will be learning about the history and features of Rock and Roll. We will learn how to play a walking bass and even how to hand jive!</p> <p>In the second half term we will be using the Japanese festival of Hanami to create a Haiku and set it to music using percussion instruments to create sound effects.</p>	<p style="text-align: center;"><u>MFL</u></p> <ul style="list-style-type: none"> • Our topics in French this term are birthdays, days of the week, weather and seasons, colours and questions. We will also look at role play using all the vocabulary from thee topics to form mini conversations.