



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



## Patrington CofE Primary Academy

PE at Patrington CofE Primary Academy has evolved over the years; it is our mission to ensure all children become healthy and active adults. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. We want to provide as many opportunities for our pupils as possible so that they leave Patrington CofE Primary Academy physically literate and have a life-long desire to take part in sport and keep healthy. PE is offered to pupils in EYFS, right through to Year 6, twice a week.

We offer extra-curricular clubs throughout the year, targeting the whole school in a range of activities. As well as having a specialist PE coach in our school every week, we also seek PE provision from external providers within the local community. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing children to take their sporting passion to the next level. We do this through buying into the Withernsea Sports Partnership.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3080
Total amount allocated for 2021/22	£17750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20830

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%40
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%40
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – we have additional swimming lessons set up for the spring term (Year 5). This will provide catch-up for those who do not achieve curriculum requirements in Year 4 summer term.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17750		Date Updated: 26.6.22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4500
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE lead to identify CPD opportunities for staff to be upskilled and trained in to help improve their confidence, knowledge and understanding from external sources.	EBOR PE Specialist working alongside the PE lead in supporting staff with their confidence and delivery of PE in identified areas.		£1000	Five teachers worked alongside the specialist for a team teach. They then received feedback and worked together on ways forward.	
PE lead to identify CPD opportunities for staff to be upskilled and trained in to help improve their confidence, knowledge and understanding from external sources.	Membership for the local School Sports Partnership (SSP) included various CPD sessions. Opportunities to team teach with the local secondary school PE teachers.		£2000	Teachers received CPD on achieving the 'Active 60' additional minutes of activity within the curriculum.	
Children who have been selected as Sports Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.	The SSP delivered training to our chosen Sports Leaders on how to effectively lead games on the playground.  They also provided a range of resources and Sports Leaders bibs.		£120	As a result of confident and knowledgeable delivery from Sports Leaders to all pupils, irrespective of any special needs or disabilities are given the opportunity to participate in positive physical and sporting activities.	
				All year 6 children will have the opportunity to apply, be interviewed and to be trained for the role as a playleader.  Year 6 Sports Leaders leaving for high school are to be replaced by the new year 5	

				children who shadowed the Year 6's for the final half term.
A range of play time equipment, sports day equipment.  Storage	Purchased further play time equipment to encourage children to engage in activity during play times  Equipment to support the Sports Leaders with their delivery.	£1711  £1000	Children engaged in various activities during play times. This included purchasing a speaker to have a dance area, a range of skipping ropes, hula hoops, balls, basketball hoops and football goals.	PE lead to continue to monitor the equipment and to carry out sporadic audits.
Provide catch up swimming lessons for Year 5.  Transport for Year 4 and 5 to the local leisure centre.	Children who missed out on the opportunity to undertake swimming lessons through part of their PE curriculum were able to have these lessons.	£1558  £1950  £2500	Children were able to improve their swimming ability and catch up on missed lessons due to Covid-19.	Children are more confident in their swimming ability.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  £300
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Attempting to implement the Active 60 across the school.	The SSP provided teachers with CPD on how to introduce an additional 60 minutes of physical activity into the weekly curriculum offer. This is additional to the 2 hours of PE.		£0	This ensures pupils are being active for an additional hour further to their 2 hours of PE each week. Also encourages teachers to create fun, active, engaging lessons.
				The PE lead to follow up and receive feedback on how implementing the Active 60 has gone.

Enable all pupils to participate in PE and games.	Purchase spare PE kits for every class throughout the school.	£300	This will allow children to take part in PE and activity.	Increased amount of children taking part in PE.
Throughout the academic year staff will be updating the school community by using different social media tools such as the school website and twitter.	PE lead to monitor the social media outlets such as twitter and maintain they are constantly being updated. Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments.	£0	The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children. This showcases everything PESSPA that we have been doing.	PE lead and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £7525
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
EBOR PE Academy Specialist Support.	The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school.	£0	The PE lead and Ebor Trust Specialist met 3 times throughout the year. The main discussion points were based on how the PE premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria.	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school.

Additional EBOR PE Academy Specialist Support.	EBOR PE Specialist working alongside the PE lead in supporting staff with their confidence and delivery of PE in identified areas.	£1000	Five teachers worked alongside the specialist for a team teach. They then received feedback and worked together on ways forward.	The PE lead will do a follow up staff meeting to receive feedback on how the delivery has been going and if any additional support is needed.
Develop teacher confidence and understanding of Physical Education or Physical Activities by providing CPD delivered by external providers	Support from the local High School PE teachers through the SSP	£0	Various teachers worked alongside coaches and teachers from SSP to complete a team teach.	The PE lead will do a follow up staff meeting to receive feedback on how the delivery has been going and if any additional support is needed.
Subscription to The PE Hub scheme for 21/22  Subscription to Beyond the Physical scheme for 22/23  Membership for SSP 21/22  Membership for SSP 22/23	PE Schemes to support teachers' planning and delivery of PE lessons as we are now delivering without the support of external coaches.	£525  £500  £2000  £3500	Teachers are becoming ever more confident in their planning and delivery of PE through the provided external support and the support of a scheme.	The PE lead will do a follow up staff meeting to receive feedback on how the delivery has been going and if any additional support is needed.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

£5460

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure children have access to relevant and high quality equipment for all aspects of the PE curriculum.</p> <p>PE equipment storage.</p> <p>EYFS PE/Active resources</p>	<p>During the course of the year the PE coach will conduct an audit of the sports equipment that the school uses for PE lessons and events/competitions</p> <p>PE coach/lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE coach/lead will then liaise with the SLT team to begin purchasing the equipment.</p>	<p>£3113</p> <p>£1000</p> <p>£1347</p>	<p>The school now has access to a variety of equipment which allows us to deliver a broad PE curriculum. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen unit of learning.</p>	<p>The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year.</p>
<p>Introducing children to new and different sports or activities to try and engage children in positive activities during school time</p>	<p>PE lead and SLT to outsource a variety of external providers.</p>	<p>£0</p>	<p>Many children took part in various sporting events during school time such as a Festival of Sport (all of Year 5 - <b>28</b> pupils) and Swimming Gala (KS2 - <b>33</b> pupils).</p>	<p>Continue to source external providers for different and unique opportunities.</p>
<p>Introducing children to new and different sports or activities to try and engage children in positive activities after school or during the weekend</p>	<p>PE lead and SLT to outsource a variety of external providers or teachers to deliver positive activities.</p>	<p>£0</p>	<p>During the course of the year staff have delivered a variety of after school clubs in athletics, run club and multi-sports.</p> <p>Many of our children also took part in organised sport after school.</p>	<p>Continue to source external providers for different and unique opportunities. Conduct a staff review to see who is able to deliver an after school club throughout the year</p>

			<p>FA Small Schools football tournament qualification - <b>23</b> pupils from KS2.</p> <p>FA Small Schools football finals - <b>10</b> pupils from KS2.</p> <p>Cross Country Running Qualification - <b>35</b> pupils from KS2.</p> <p>Cross Country Running Finals - <b>11</b> pupils from KS2.</p> <p>Tri-golf Tournament - <b>23</b> pupils from KS2</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £545
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
During the academic year children across the school may have the opportunity to compete against other schools within the competitions calendar.	SSP The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in.  The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the school can have the opportunity to potentially be engaged in.	£2000	This year the school has participated in 5 events within the cluster calendar. These events have included girls football, sportshall athletics, LKS2 quicksticks hockey, KS1 multi-skills event and high 5 netball. In total 28 children have represented the school in UKS2 in an inter-school level 2 event.	It is essential that the school remains in the Selby Calendar competitions cluster. This will ensure that the school has access to many level 2 events for the children to be engaged and compete in.
Transport		£300		
Provide children with the opportunity to compete in a structured league or tournament		£245	Support offered continuously to the school to help get children more active after lockdown. Partnership allowed for a number of children to participate in inter school competitions and development sessions across the year.	The PE lead will again enter the teams into the relevant ESFA cup and league competitions. PE lead will also try to arrange fixtures for various sports with other schools who are in the trust.
Transport				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	