



Patrington

CHURCH OF ENGLAND PRIMARY ACADEMY

Homework Policy

Signed: _____

Policy confirmed by the Governing Body of Patrington CE Primary Academy on:

Date: May 2021

Review Date: March 2023

At Patrington Primary Academy, we consider homework to be an important part of a child's education. Children perform at their best when home and school work together. Homework is an opportunity for parents to become active partners in supporting learning whilst helping to promote independent learning encouraging children to take responsibility for their own personal progress.

Homework can cover a wide range of activities, depending on the age of the child, but is set at a level which the school believes to be reasonable and manageable and has a positive impact on learning in school. Homework should help to secure the fundamental core knowledge and skills which children need to be successful learners in the classroom. Throughout the primary years a consistent emphasis will be put on reading for pleasure and purpose as part of homework.

Why is Homework Important?

It is important that every child sees that home and school are working together in partnership to provide help, support and encouragement. Homework can help to promote a positive attitude to learning at home and provides a vital link between home and school. To be most effective, parents, carers, staff and children need to understand its purpose.

- provides opportunities to consolidate and reinforce what is learnt in the classroom
- helps to build up basic skills (particularly reading, writing and numeracy)
- encourages self-discipline as the children take responsibility for their learning
- promotes independent learning
- encourages children to share their learning and progress with parents and carers
- develops good study habits to prepare for the next stage of education

Homework set at Patrington C of E Primary Academy is meant to fulfil these objectives.

What does the research say about Homework?

Homework has been extensively researched. There is a relatively consistent picture that pupils in schools which give homework perform better. The Education Endowment Fund (EEF) research project updated in August 2018 found that it is certainly the case that schools whose pupils do homework tend to be more successful.

Research from the EEF and presented in the toolkit says that setting pupils high-quality homework has an average impact of:

- 2 months' additional progress in a year in primary schools.

In primary schools, the quality of the tasks set seems to be more important than the quantity of work required from the pupil. It explains:

The broader evidence base suggests that short focused tasks or activities which relate directly to what is being taught, and which are built upon in school, are likely to be more effective. It adds that effective homework is associated with "greater parental involvement and support", and suggests that schools consider how homework could be designed to encourage this.

Our school values the support of parents/carers and believe that this policy will be successful if there is a strong partnership between home and school. The school recognises that all children need leisure time and feels that the policy must reflect a balance so children can extend and consolidate learning while still allowing for relaxation and 'down time'.

Reading is crucial in unlocking the ability to progress in all areas of learning. Reading for pleasure is valued at all times and not just confined to the total time spent completing homework. Children need to master the skills of phonics and early reading but time spent enjoying a book together is actively encouraged and promoted to also foster a love of books and reading for pleasure. The school wants to encourage parents and carers to listen to their child read, read to them and enjoy discussing the books, through questions and predictions to ensure that there is an understanding of the reading as well decoding and fluency.

Responsibilities

It is our expectation that homework will be completed carefully and returned on time. Teachers will offer opportunities throughout the week to provide support for children to help them with any homework that is confusing or difficult for children to complete. Homework clubs will be available for children to complete homework if they are struggling to complete it at home.

Where homework is not frequently completed, the parent or carer will be contacted by the class teacher.

The Senior Leadership will:

- Promote the school homework policy to staff, parents, carers and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

The teacher will:

- Set homework from Monday to Friday as per our homework policy
- Provide adequate and appropriate feedback to pupils through praise and encouragement, assessing as appropriate
- Set high expectation of pupils in completing homework

Parents and Carers should support their children by:

- Providing a suitable place where your child can do their home learning: somewhere reasonably quiet, with supervision if or where appropriate
- Make it clear to your child that you value home learning, and support the school in explaining how it can help raise attainment
- Ensure and check that tasks are completed on time and to a suitable standard
- Contact the child's class teacher if they have any questions or contact the headteacher if they have queries of a general nature regarding homework. If parents/carers wish to make a complaint about the school homework policy or the way it is implemented, parents/carers should follow the school complaints policy procedure

Pupils should:

- Do their best to complete the tasks as instructed
- Ask for help as appropriate
- Gain increased motivation and enjoyment through home learning
- Home learning should benefit pupils, teachers, parents and carers by providing support and information to enable pupils to build confidence and make progress

Monitoring and Evaluation

The class teacher is responsible for ensuring that the homework policy is efficiently and effectively implemented within their class. This will be monitored by the curriculum leaders in order to ensure homework is contributing to overall pupil learning and progress.

Inclusion

All children will have access to homework that is relevant to their current stage of learning.

Equal Opportunities

All children are provided with equal access to homework. The school aims to provide suitable learning opportunities regardless of gender, religion, ethnicity or home background.

Appendix

