



# Newsletter April 2021

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*We hope you have all enjoyed a safe and healthy Easter Break and welcome you all back to enjoy the summer term. Let's hope that the lockdown easing continues in the right direction and we can look forward to a whole term of teaching in school. We continue to follow all government guidance to ensure everyone in school remains as safe as can possibly be.*

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## Covid Support for your children

### Covid Support for your children

On 16th March, the government published a document which contains guidance for parents and carers on supporting children and young people's mental health and wellbeing during the coronavirus pandemic. During these difficult times, it is important that we look after our children's mental wellbeing as well as our own. This guidance contains some useful tips and advice for parents who have children who are struggling to deal with or cope with various issues caused by the pandemic. It also has links to places where further support and advice can be accessed.

<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak>

## Staffing

We say goodbye to Mrs Frazer who has decided to take a career break and has now left her position at Patrington Primary. She leaves us with these words:

***"I'm having a career break, and would like to say thank you to all the parents for their continued support and friendship over the years. I will miss teaching their amazing children."***

We would like to say thank you to Mrs Frazer and wish her well in the future. Miss Leeman, who is currently teaching in EYFS, will be staying in the unit until at least the end of this summer term.

## National Online Safety

### National Online Safety

We are seeing an increasing number of e-safety issues which are all taking place at home. The link below gives parents access to online safety training, guides for parents about various apps and games and short videos explaining about what some of the trending apps are and how to help keep children safe while using them. Parents can log into the site by following the link below and set up an account. There is also an app (see attachment) which can be downloaded for free. This is a great resource and we hope you find it useful.

<https://info.nationalonlinesafety.com/mobile-app>



The advertisement features a central smartphone displaying the app's interface, surrounded by various educational materials like booklets and brochures. The top right corner includes the NOS logo and the text 'Be #OnlineSafetySavvy'. Below this, a list of app features is provided, followed by QR codes for downloading the app from the App Store and Google Play. The bottom of the ad contains contact information for the National Online Safety website and social media channels.

**Be #OnlineSafetySavvy**  
Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

**On the National Online Safety app you'll find:**

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Myleene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

**Download the free app today**

Scan to download on Apple App Store      Scan to download on Google Play Store

or search for 'National Online Safety' in the store

Download on the App Store      GET IT ON Google Play

www.nationalonlinesafety.com      Call: 0800 388 8081      Email: hello@nationalonlinesafety.com  
Twitter: @natonlinesafety      Facebook: /nationalonlinesafety      Instagram: @nationalonlinesafety

## SafeToNet

### SafeToNet

SafeToNet Foundation are offering parents free lifetime access to a new app to help safeguard children against online risks and provide support for their wellbeing. It is only free if you register before 30th April, after this time there is a monthly charge. It is well worth having a look at and registering while it is free!

<https://safetonet.com/en-gb/landing-pages/covid/>



## Reading and Homework



### Reading

Reading plays a fundamental role in children's educational and social and emotional development. Fluent, confident reading is the key to unlocking our children's potential but reading for pleasure and enjoyment also enriches lives. A recent study from the National Literacy Trust has found that children who engage with reading are more likely to have a better mental well-being. After months of Covid-19 and lockdown, mental well-being is so important. With this in mind, we will be re-introducing stronger home-school reading links which forms part of our homework policy.

From Monday 26th April children should:

- Bring their reading book and reading record home and read nightly to a parent or carer
- Use a book bag if they leave their school bag in school
- Books will be changed regularly: books coming back into school will be quarantined before going back onto book shelves for others to use

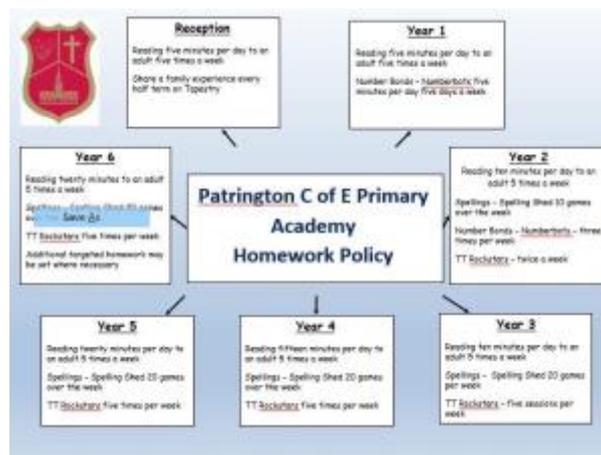
## Homework

In the last year, there has undoubtedly been a lot of disruption to children's education and learning. Despite teachers, parents and carers best efforts to minimise this, inevitably, there has been nationally lost learning. To help rebuild this, our homework policy has been adapted to ensure we can focus on extending and consolidating the basic skills in reading, spelling and maths which will enable our children to reach to their full potential back in the classroom.

Further details will be put onto our website with an updated policy but ultimately we are asking children to:

- read each night to a parent or carer and record in reading record book
- practise number bonds each night using Numberbots - KS1 and Y2 - all children have a username and password (5-10mins)
- Y3 upwards practise times tables each night on TT Rockstars (5-10 mins)
- practise weekly spellings each night set by the class teacher on Spelling Shed

In line with our policy, children who are struggling to complete their homework, will use a homework club in school at playtime to help them complete it.



## Uniform

We are accumulating and losing items of uniform and other equipment. Can all clothing, water bottles, and book bags be clearly labelled please be clearly labelled with your child's name.

Black school shoes should be worn by all children. Please make sure your child is not coming to school in trainers or wellington boots

## Marathon & Sports' Day



The Friends of the School do an amazing job at raising extra funds to help with resources and enrichment for our children. Unfortunately since Covid-19 restrictions, they have not been as active as they would wish to be therefore, in order to support the funds already raised, we are planning a sponsored run by the children on Friday May 28th. Between us all we are aiming to complete a marathon with a combined distance of 26 miles. The funds raised will go towards purchasing new reading books to enthuse, motivate and enrich the reading books both in school and in the home school reading scheme. Whilst the social distancing guidance is still in place, we will not be able to invite parents but we will tweet out pictures and videos and hope you support us in spirit and sponsorship if not in person.

### **Sports' Day**

We are hoping to hold a sports' day for the children towards the end of the summer term should Covid-19 guidance and restrictions allow for this. If the guidance is relaxed, we may be able to invite parents to watch but this is very much a waiting game so we will give out more details nearer the time.

## Soft Start to the Day - KS2

From Tuesday next week (27th April), we are introducing a soft start to the day in order to maximise learning opportunities and to provide targeted support and interventions for children as and when they need this.

In order to do so, teachers will be in their classrooms at the start of the day ensuring children can begin as soon as they come into school to practise a basic skill, take part in an intervention, or respond to marking and feedback in their work. Children will take responsibility to sanitise their hands as they enter the building and a reminder will be given at their classroom door.

I will be at the gate by Foundation and Mrs Ashwell will be on the gate at the KS2 playground should anyone need to pass a message to the class teacher. If you wish to discuss something in more detail, please call the office: we have an open door policy and your views or concerns are always welcome.

**EYFS and KS1 will continue as usual in the same way.**

## Other news



We are beginning a new and exciting way to improve writing across the school. Year 5 have already begun: the children are loving it and their writing is fantastic. Year 4 have had a great Victorian experience day and something to look forward to - Y2 will be having a fire engine visit later this term.

I leave you with a reminder that the school will be **closed to children on Friday 30th April** as this is one of our INSET training days and some pictures the teachers have shared.

The sitting room was filled with sounds of battle warfare: firearms firing, people  
 shouting, soldiers grinding up and down, and buildings falling. Wizz! Soldiers  
 ran to their bunker. Boom! Guns shot up into the air. Splatter! Grenades shot  
 to the ground. Ben, who was glued to the intense scene, was abducted to  
 his video game. Later that afternoon, mum walked in, and peered Ben  
 at what he was watching. "Hi Chicken, sorry I'm late," she exclaimed with a grin on  
 her face, passing a shallow box. Disheartened Mum looked at her little  
 soldier in disbelief. Disrespectfully, Ben, had no interest in his gift. He  
 explosion shattered Ben's blacked out window, letting in a rocket that afternoon. No  
 he clung onto the world of war. Mum aggressively, stopped over the blind whilst letting  
 daylight invade the room. Ben shivered as he felt his eyes melting into his  
 hand (Mum was funny). Angrily, he opened the box. Will she like it? His arms  
 were all of a sudden flooded

1 - Year 5 writing

Thursday 22nd April  
 L.O. To write an anecdote  
 to be loving around with  
 confusion. It <sup>saw</sup> saw a ball and  
 excitedly grabbed it. ✓

Crash! Ben felt a bomb hit  
 the bottom of his foot. Boom! He  
 tried <sup>tried</sup> to keep his gungy eyes  
 straight at the computer screen. ✓  
 Splash! Ben's gungy eyes were  
 soon swished off ~~at~~ when he  
 saw a explosion of ~~energy~~  
 in the little window. ✓  
 Will he ever go to the  
 little window? ✓

2 - Alfie

Thursday 22nd April  
 Lo! to write onomatopias!!  
 The dog looked up at <sup>us</sup> with a look of  
 joy and excitement in its eyes  
 and it grabbed a scarlett-red ball with  
 its young jaws.!!  
 Then! The dog ran into a cloud of grass  
cut and he snuggled under the sheet  
 to get the scarlett-red ball. Then then  
 the dog dropped the ball on the  
pillow sofa with a bang. Ben  
laughed but the dog continued on  
 looking at Ben with an enlarged snout.!!  
 Ben saw the sun gold puppy padding  
across the room with the scarlett-red  
ball and Ben could not help but have a  
enlarged glimmering smile across  
 his face with a dull stare look.!!

3 - George



4 - EYFS



5 - EYFS



6 - EYFS



7 - EYFS



8 - EYFS



9 - EYFS



10 - EYFS



*11 - Y4 Victorian Experience*

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