

English:

This term, our work in English will be very closely linked to our new topic on the rainforest; I'm A Year 5 Pupil, Get Me Out of Here! The children will explore the genres:

- Newspaper articles
 - Arguments
 - Persuasive Leaflets
 - Play scripts
 - Explanation/Information texts
- As well as looking at specific writing styles, we will also teach the children to write accurately – using correct spelling, punctuation, grammar, sentence structure and handwriting.
- Children will also explore a variety of genre through daily guided reading sessions. Our whole class text this term is *Running Wild* by Michael Morpurgo.

Geography:

This term's rainforest topic lends itself to lots of exciting geographical work. The children will consider what a rainforest is; the difference between tropical and temperate rainforests; the climate, as well as studying the plants and animals found within the different layers of a rainforest. We will also explore wider issues, such as deforestation.

ICT:

- This term, we will use ICT predominantly to support learning in other areas, as well as for research purposes. Later in the term, we will explore how search engines are set up.

PE: The children will work on incorporating our rainforest topic within a group dance and with Miss Worthington and Mr. Cross; the children will work on tactical skills through outdoor team

Mathematics

Over the course of this half term, Year 5 will be working on:

- **Fractions, Decimals & Percentages and the relationship between all three.**
- **Properties of Shape, including work on angle.**
- *As well as consolidating our understanding of place value and the four operations (+ - x ÷)*

Year 5

SUMMER TERM NEWSLETTER

PSHE: This term, we shall be focusing on the Heart Smart theme of *Don't Rub it in; Rub it out*, which explores forgiveness and how to cope with disappointment, hurt and rejection healthily.

RE:

The children will be considering Pilgrimage & the Differing Views on how the Earth began.

French

This term, we shall work on how to name different types of animals in French both verbally and in writing.

Music:

- **Linked to our Rainforest topic, the children will explore tribal music, create an original composition inspired by the rainforest and construct instruments using junk modelling. Year 5 will also continue their work with the Manchester Camerata Orchestra.**

Science

This term, Year 5 will explore **Life Cycles & Habitats** linking closely with our topic on the Rainforest.

The children will also consolidate their understanding of **Forces & Magnetism**. By the end of the term, the children should be able to:

- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognize that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect



DT/Art:

- Children in Y5 will have the opportunity to create an original smoothie or fruit salad using fruits grown within tropical rainforests around the world.
- They will also work with a range of media in order to create headdresses, monsoon images and tribal art.