

### Uniform:

A gentle reminder that children need to come to school in the correct uniform outlined in the School's Uniform Policy and on our website. This includes:

- Blue or white shirt, blouse or polo shirt
- Royal blue jumper, sweatshirt, cardigan or fleece
- Grey or black trousers, skirt or shorts
  - **Black school shoes only**

### PE:

This term, Year 5 will work with First Step Wild **every Thursday** and therefore need appropriate outdoor clothing and footwear to change into. There may be other opportunities for PE (tag rugby) throughout the week, therefore it is imperative that children have brought appropriate kit to change into. This includes: a pair of black shorts, a T-shirt in their 'House' colour, joggers, hoodie/jumper and trainers. Children with pierced ears, need to bring tape to cover their earrings during PE or remove them to avoid injury. Mid-long hair should also be tied back.

### Water bottles

Although we have water fountains in and around school, we would encourage your child to bring a bottle of water into school each day to help activate their brain. Children should take their water bottles home every night to be refilled ready for the next school day.

## Things to remember

### Other

If you have any questions or wish to speak to me about your child, please do approach me on the playground at the end of the school day or alternatively, make an appointment with the Office.

### Special Days:

5.2.19: Safer Internet Day  
7.3.19: World Book Day

Please keep an eye out for the school's newsletter for key dates throughout the term!

### Homework

I shall set weekly homework for the children in Year 5. This will usually comprise of a maths and English task (with spellings), which will consolidate the learning that has taken place in class that week. I ask that homework is completed and returned to me promptly so that it can be marked and new tasks set.

### Reading books

The children are able to change their own reading books as and when necessary. Every child in Year 5 will read with the teacher or teaching assistant as part of Guided Reading at least once a week. We encourage children to read often in school and at home in order to develop their fluency and understanding, as well as foster a love of reading.